مـــــدرســـــة وســـتـــمـــيـنـــســـتـــر
THE WESTMINSTER SCHOOL

29 YEARS

MID-TERM REPORT

ACADEMIC YEAR 2024-2025

Student Name :	Mahmoud Ahmed Ahmed Mobarak	Student ID :	12501000036985
Year / Section :	Year 9/Grade 8 - B5	Attendance :	94% - Acceptable
House :	House Of Wisdom	Punctuality :	98% - Good
Form tutor :	Chris Kihara (chris.k_tws@gemsedu.com)	(Arrives before 7:25 AM)	

Subjects	Marks / Grade	Personalised Target	Attitude To Learning
Arabic A	30	A*	Outstanding(O)
Islamic Education - A	30	A*	Very Good(VG)
English-First Language	C	A	Very Good(VG)
Mathematics	A*	B	Outstanding(O)
Physics	A*	A	Very Good(VG)
Chemistry	A*	A	Outstanding(O)
Biology	B	B	Good(G)
Computer Science	A*	A*	Very Good(VG)
Environmental Management	A	A	Outstanding(O)
Social Studies		B	

Grade Slab

Descriptors	Grade	All Subjects(30)
Well Above Expected	A*	28 - 30
Above Expected	A	25 - 27
	B	21 - 24
Expected	C	16 - 20
	D	14 - 15
	E	12 - 13
Below Expected	U	<12

Key:Attitude To Learning

● Outstanding	● Very Good	● Good	● Acceptable	● Needs improvement
Students have very positive and responsible attitudes. They demonstrate strong self-reliance and thrive on critical feedback	Students have positive and responsible attitudes. They are self-reliant. They seek and respond very well to critical feedback.	Students have positive and responsible attitudes. They are self-reliant and respond well to critical feedback.	Students demonstrate responsible attitudes and a developing self-reliance. They appreciate critical feedback.	Students are willing, although they may often be insecure and lack self-reliance. They do not respond well to critical feedback.

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THE WESTMINSTER SCHOOL

29 YEARS

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ACADEMIC YEAR 2024-2025

Key:Attendance				
Outstanding	Very Good	**Good**	Acceptable	Weak
>98%	>96%	> 94%	> 92%	<92%

Key:Punctuality			
Excellent	Good	Needs Improvement	Unacceptable
>98%	>95%	> 90%	<90%

+/- against the grades indicate higher and lower end of the grade slab

Note : This is a computer generated report and does not require any signature

GEMS EDUCATION

مـــــدرســـــة وســـتـــمـــيـــنـــســـتـــر
THE WESTMINSTER SCHOOL

29 YEARS

MID-TERM REPORT

ACADEMIC YEAR 2024-2025

BENCHMARK ASSESSMENTS

CAT4				
Cognitive Abilities Test Fourth Edition (CAT4) assesses a student's cognitive abilities in key areas that support educational development and academic attainment.				
Verbal SAS	**Quantitative SAS**	**Non-verbal SAS**	**Spatial SAS**	**Mean SAS**
104	115	124	128	118

Progress Tests					
Progress Test Series identifies current levels of attainment against the national average, and tracks the progress of a child. Progress is tracked across all of the core areas with the Progress Tests in English, Maths and Sciences					
PTE		**PTM**		**PTS**	
SAS	**Stanine**	**SAS**	**Stanine**	**SAS**	**Stanine**
132	9	140	9	141	9

NGRT					
New Group Reading Test(NGRT) is a standardised assessment to measure reading skills					
NGRT RESULTS	**Reading Age**	**Overall Stanine**	**Overall SAS**	**PC Stanine**	**SC Stanine**
A	15:10	7	115	7	6
B	17:00+	8	124	8	8
C	17:00+	9	132	9	9

GRADE DESCRIPTOR

Standard Age Score (SAS) is based on the student's raw score, adjusted for age and placed on a scale that makes a comparison with a nationally representative sample of students of the same age across the UK. The average score is 100. The SAS is key to benchmarking and tracking progress and is the fairest way to compare the performance of different students within a year group or across year groups.

The Stanine (ST) places the student's score on a scale of 1 (low) to 9 (high) and offers a broad overview of his/ her performance

Description	Very Low	Below Average		Average			Above Average		Very High
Stanine (ST)	1	2	3	4	5	6	7	8	9
Standard Age Score (SAS)	70	80		90	100		110	120	130

Note: Detailed Benchmark Assessment reports are availlable on GEMS Connect

Subjects	Next Steps

مدرسة وستمينستر
THE WESTMINSTER SCHOOL

29 YEARS

MID-TERM REPORT

ACADEMIC YEAR 2024-2025